

International Political Organisations

Instructor

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Content

The course will address the role and functions of international organizations in general but also give special emphasis to some of the most significant institutions such as the UN, the EU and NATO.

Knowledge

Students should achieve

- a comprehensive knowledge of the role and work of international organisations.
- a comprehensive understanding of debates over the role of international organisations in international politics

Skills

Students should be able to

- analyse dynamics and politics of important policy issues related to international organisations
- select and apply theories and concepts to analyse specific policy issues.

Competences

By the end of the course students should have a sound understanding of

- the concept of an international organization
- different arguments regarding the role of International Organisations within international politics
- the political dynamics associated with their creation, structure and functioning, as well as their relationship to other international actors.

Course structure: One lecture per week, 14.00-17:00 Thursday (U151). Classes will involve a combination of lecturing designed to clarify key aspects of theories and interactive class discussion that applies these theories to examples to assess their utility. At the beginning of each class, every text on the reading list will be summarized in 5-10 minutes by a student that I will randomly select, so **you must** prepare the readings. This will form the basis of the discussion for the first hour. During the second hour, students will have to work in groups and research a topic which will be assigned by the instructor, which will then be presented and discussed during the third hour.

Equity and Disability Policies: The University of Southern Denmark and I are committed to providing a supportive learning environment. I will not accept disparaging comments and disruptive behavior. If you are facing medical, emotional or personal circumstances that will affect your attendance and performance, please see me.

Plagiarism: Plagiarism will not be tolerated and could result in a grade of zero for the course or expulsion from the University. Please see the University's plagiarism policies.
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http://www.sdu.dk/en/Om_SDU/Faellesomraadet/IT-service/Services/antiplagiat

General resources

The following books constitute useful complements to the class.

Michael Barnett: *Eyewitness to a Genocide. The United Nations in Rwanda*, Cornell: Cornell University Press, 2003.

Michael Barnett and Martha Finnemore: *Rules for the World. International Organizations in Global Politics*, Cornell: Cornell University Press, 2004.

Bob Reinalda (ed.), *The Routledge Handbook of International Organization*, Abingdon: Routledge, 2013.

Mandatory readings

Session 1: Introduction

Martin, Lisa and Beth A. Simmons. 1998. "Theories and Empirical Studies of International Institutions." *International Organization*, 52(4), pp. 729-757.

Ness, Gayl and Steven Brechin. 1988. "Bridging the Gap: International Organizations as Organizations." *International Organization*. 42(2), pp. 245-73.

Barnett, Michael and Martha Finnemore. 1999. "The Politics, Power, and Pathologies of International Organizations." *International Organization*, 53(4): pp. 699-732.

Session 2: theoretical approaches

Martin, Lisa L. 1992. "Interests, Power, and Multilateralism." *International Organization*, 46(4), pp. 765-792.

Abbott, Kenneth W. and Duncan Snidal. 1998. "Why States Act through Formal International Organizations," *The Journal of Conflict Resolution*, 42(1), pp. 3-32.

John Mearsheimer. 1995. "The False Promise of International Institutions" *International Security* 19(3), pp. 5-49.

Finnemore, Martha. 1993. "International Organizations as Teachers of Norms: The United Nations Educational, Scientific, and Cultural Organization and Science Policy," *International Organization* 47(4), pp. 565-597.

Session 3: The institutional design of IOs

Koremenos, Barbara, Charles Lipson and Duncan Snidal. 2001. "The Rational Design of International Institutions." *International Organization*, 55(4), pp. 761-799.

Wendt, Alexander. 2001. "Driving with the Rearview Mirror: On the Rational Science of Institutional Design." *International Organization*, 55(4), pp. 1019-1049.

Milner, Helen and Peter Rosendorff. 2001. "The Optimal Design of International Trade Institutions; Uncertainty and Escape." *International Organization*, 55: 829- 858.

Session 4: The legitimacy debate

Hurd, Ian. 2002. "Legitimacy, Power, and the Symbolic Life of the UN Security Council." *Global Governance*, 8(1), pp. 35-51.

Thompson, Alexander. 2006. "Coercion Through IOs: The Security Council and the Logic of Information Transmission." *International Organization*, 60(1), pp. 1-34.

Chapman, Terrence L. 2009. "Audience Beliefs and International Organization Legitimacy." *International Organization*, 63(4), pp. 733-64.

Session 5: The compliance debate

Chayes, Abram and Antonia Handler Chayes. 1993. "On Compliance," *International Organization* 47(2), pp. 175-205.

Downs, George W., David M. Rocke, and Peter N. Barsoom. 1996. "Is the Good News about Compliance Good News about Cooperation?" *International Organization* 50(3), pp. 379-406.

Simmons, Beth and Daniel Hopkins. 2005. "The Constraining Power of International Treaties: Theory and Methods." *American Political Science Review*, 99(4), pp. 623- 631.

Examples of contemporary IOs

Session 6: The United Nations

Voeten, Erik. 2005. "The Political Origins of the UN Security Council's Ability to Legitimize the Use of Force". *International Organization* 59 (3):527-57.

Chapman, Terrence L. and Dan Reiter. 2004. "The United Nations Security Council and the Rally 'Round the Flag Effect" *Journal of Conflict Resolution* 48 (6):886-909.

Voeten, Erik. 2000. "Clashes in the Assembly" *International Organization* 54 (2):185-215.

Session 7: The UN in action. Guest speaker : Finn Reske-Nielsen, former assistant-secretary general of the United Nations.

Doyle, Michael and Nicholas Sambanis. 2000. "International Peacebuilding: A Theoretical and Quantitative Analysis." *American Political Science Review*, 94(4), pp. 779-801.

Denis M. Tull. 2009. "Peacekeeping in the Democratic Republic of Congo: Waging Peace and Fighting War" *International Peacekeeping*, 16(2), pp. 215-230.

Fortna, Virginia Page. 2003. "Inside and Out: Peacekeeping and the Duration of Peace After Civil and Interstate Wars." *International Studies Review* 5(4), pp. 97- 114.

Session 8: The European Union

Pollack, Mark A. 1997. "Delegation, Agency, and Agenda Setting in the European Community". *International Organization* 51 (1): pp. 99-134.

Pollack, Mark. 2005. "Theorizing the European Union." *Annual Review of Political Science*, 8: 357-398.

Rebecca Adler-Nissen. 2016. "Towards a Practice Turn in EU Studies: The Everyday of European Integration", *Journal of Common Market Studies*, 54 (1) : p. 87-103.

Session 9: NATO

Wallander, Celeste A. 2000. "Institutional Assets and Adaptability: NATO After the Cold War". *International Organization*, 54 (4):705-535.

Gheciu, Alexandra. 2005. "Security Institutions as Agents of Socialization? NATO and the 'New Europe' " *International Organization* 59(4), pp. 973-1012

Schmitt, Olivier. 2017. « International Organization at War: NATO practices in the Afghanistan campaign ». *Cooperation and Conflict*, forthcoming (to be circulated).

Session 10: Practical activity: Simulation of international negotiation

Practical activity in class